



## JUDGE'S RUBRIC – FICTION

Judge's Number: \_\_\_\_\_

Participant's Number: \_\_\_\_\_

Each of the following must be present on the storyboard:

- \_\_\_ Title
- \_\_\_ Author
- \_\_\_ Illustrator (if applicable)
- \_\_\_ Publisher and Publication Date
- \_\_\_ Main Characters (the 3 most important to the story)
- \_\_\_ Setting (where and when the story takes place)
- \_\_\_ Plot Summary (overview of most important events and characters)
- \_\_\_ Conflict (the main problem in the story)
- \_\_\_ Solution or Resolution (how the problem is resolved)
- \_\_\_ Author's Purpose (why the author wrote the story (to entertain, inform, and/or persuade))
- \_\_\_ Tone or Mood (how the author wants the reader to feel)
- \_\_\_ Theme Statement (the message the author wants to convey)

CATEGORY	SCORING					POINT TOTAL
<b><u>Layout:</u></b>	<b>Lowest</b>		<b>Highest</b>			/10
○ information is organized in a logical fashion	1	2	3	4	5	
○ there is a good balance between white space and text/visuals	1	2	3	4	5	
<b><u>Creativity:</u></b>	<b>Lowest</b>		<b>Highest</b>			/15
○ project is original	1	2	3	4	5	
○ project demonstrates imagination	1	2	3	4	5	
○ unique materials are used to express ideas	1	2	3	4	5	
<b><u>Quality of Project:</u></b>	<b>Lowest</b>		<b>Highest</b>			/10
○ project follows the guidelines	1	2	3	4	5	
○ project is durable and will last throughout the competition without physical support	1	2	3	4	5	
<b><u>Thoroughness of Written Information:</u></b>	<b>Lowest</b>		<b>Highest</b>			/10
○ project captures the most important information	1	2	3	4	5	
○ project captures the concept/point the author made in the book	1	2	3	4	5	
<b><u>Interest Evoked:</u></b>	<b>Lowest</b>		<b>Highest</b>			/15
○ project demonstrates student's ability	1	2	3	4	5	
○ project encourages others to read the book	1	2	3	4	5	
○ project attracts others and makes them interested in the work	1	2	3	4	5	
<b>Questions judges should ask at a minimum:</b>	<b>Comments:</b>					<b>Grand Total:</b>
1. Which character was your favorite? Why?						/60
2. How did you (or you and the rest of your group or family) decide upon the design of the project?						
3. What was the best part of the story? What part of the book, if any, did you not like?						



**JUDGE'S RUBRIC – NON-FICTION**

**Judge's Number:** \_\_\_\_\_

**Participant's Number:** \_\_\_\_\_

**Each of the following must be present on the storyboard:**

- \_\_\_\_\_ Title of Book
- \_\_\_\_\_ Author's Name
- \_\_\_\_\_ Illustrator (if applicable)
- \_\_\_\_\_ Publisher and Publication Date
- \_\_\_\_\_ Before and After Predictions (based on events and facts presented)
- \_\_\_\_\_ Structure of Text/Genre (discussion, report, explanatory, opinion, instructional, relate)
- \_\_\_\_\_ Summary (overview of most important ideas and information)
- \_\_\_\_\_ Graphic Organizer to capture the main idea and/or points important to the book
- \_\_\_\_\_ Connections (text-to-self, text-to-text, and/or text-to-world)
- \_\_\_\_\_ Author's Purpose (why the author wrote the story (to entertain, inform, and/or persuade))
- \_\_\_\_\_ Follow-up Questions for the Author

CATEGORY	SCORING	POINT TOTAL
<b><u>Layout:</u></b>	<b>Lowest</b> <b>Highest</b>	
○ information is organized in a logical fashion	1    2    3    4    5	/10
○ there is a good balance between white space and text/visuals	1    2    3    4    5	
<b><u>Creativity:</u></b>	<b>Lowest</b> <b>Highest</b>	
○ project is original	1    2    3    4    5	/15
○ project demonstrates imagination	1    2    3    4    5	
○ unique materials are used to express ideas	1    2    3    4    5	
<b><u>Quality of Project:</u></b>	<b>Lowest</b> <b>Highest</b>	
○ project follows the guidelines	1    2    3    4    5	/10
○ project is durable and will last throughout the competition without physical support	1    2    3    4    5	
<b><u>Thoroughness of Written Information:</u></b>	<b>Lowest</b> <b>Highest</b>	
○ project captures the most important information	1    2    3    4    5	/10
○ project captures the concept/point the author made in the book	1    2    3    4    5	
<b><u>Interest Evoked:</u></b>	<b>Lowest</b> <b>Highest</b>	
○ project demonstrates student's ability	1    2    3    4    5	/15
○ project encourages others to read the book	1    2    3    4    5	
○ project attracts others and makes them interested in the work	1    2    3    4    5	
<b>Questions judges should ask at a minimum:</b>	<b>Comments:</b>	<b>Grand Total:</b>
1. Is the subject/topic something you are interested in or want to know more about? Explain.		
2. How did you (or you and the rest of your group or family) decide upon the design of the project?		
3. What was the best part of the book? What part of the book, if any, did you not like?		/60

